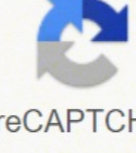


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22. Ana is saving up to buy a painting for her house. She has \$75 and saves an additional \$13 per week. Write and solve an equation to find how many weeks it will take until she has \$452?

$$75 + 13w = 452 \quad 29 \text{ weeks}$$

23. Kendra pays \$112 for shoes and clothes. The clothes cost \$47 more than the shoes. How much do the shoes cost?

$$\begin{array}{r} 112 = x + 47 \\ -47 \quad -47 \\ \hline \end{array}$$

$$x = 65$$

$$\begin{array}{r} 75 + 13w = 452 \\ -75 \quad -75 \\ \hline 13w = 377 \\ \frac{13w}{13} = \frac{377}{13} \quad w = 29 \end{array}$$

9. $\frac{h}{2\pi} = 4.3$

$$2\pi \left(\frac{h}{2\pi}\right) = 2\pi(4.3)$$

$$1 \cdot h = 8.6\pi$$

$$h = 8.6\pi$$

10. $\frac{4}{3} = \frac{2}{15}j$

$$\frac{2}{15} \cdot \frac{2}{15}$$

$$10 = 1 \cdot j$$

$$10 = j$$

$$\begin{array}{l} \frac{4}{3} \div \frac{2}{15} \\ \frac{4}{3} \cdot \frac{15}{2} \\ \frac{2 \cdot 4 \cdot 15}{3 \cdot 2} \\ \frac{10 \cdot 4}{1} \\ 10 = j \end{array}$$

11. $\frac{-23.6}{5.9} = \frac{5.9t}{5.9}$

$$-4 = 1t$$

$$-4 = t$$

$$\begin{array}{r} 5.9 \overline{) 23.6} \\ \underline{23.6} \\ 0 \end{array}$$

12. $6\pi = -2\pi q$

$$\frac{6\pi}{-2\pi} = \frac{-2\pi q}{-2\pi}$$

$$-3 = 1 \cdot q$$

$$-3 = q$$

13. $\frac{3}{7}w = (-4)$

$$\frac{3}{7} \cdot \frac{7}{3}$$

$$1 \cdot w = (-9 \frac{1}{3})$$

$$w = (-9 \frac{1}{3})$$

$$\begin{array}{l} -4 \div \frac{3}{7} \\ -4 \cdot \frac{7}{3} \\ \frac{-28}{3} \\ -9 \frac{1}{3} \end{array}$$

14. $A = l \cdot w$

$$A = 55.8$$

$$w = 4.5$$

$$l = ?$$

$$55.8 = 4.5 \cdot l$$

$$\frac{55.8}{4.5} = \frac{4.5l}{4.5}$$

$$12.4 = l$$

$$\begin{array}{r} 12.4 \\ 4.5 \overline{) 55.8} \\ \underline{45} \\ 108 \\ \underline{90} \\ 180 \\ \underline{180} \\ 0 \end{array}$$

Solving Two-Step Equations

$$3x + 9 = 24$$

1. re-write the equation

$$\begin{array}{r} 3x + 9 = 24 \\ -9 \quad -9 \\ \hline 3x = 15 \end{array}$$

2. do the opposite (+ or - first!)

$$\frac{3x}{3} = \frac{15}{3} \quad x = 5$$

3. do the opposite (x or ÷ second!)

$$3(5) + 9 = 24$$

$$24 = 24 \checkmark$$

4. check your work by substitution

1. $-9x + 1 = -20$

$$\begin{array}{r} -9x + 1 = -20 \\ -1 \quad -1 \\ \hline -9x = -21 \\ \frac{-9x}{-9} = \frac{-21}{-9} \\ x = 4 \end{array}$$

$$-9(4) + 1 = -20$$

2. $-6 + \frac{2}{3} = -5$

$$\begin{array}{r} -6 + \frac{2}{3} = -5 \\ +6 \quad +6 \\ \hline \frac{2}{3} = 1 \cdot 4 \\ \frac{2}{3} \cdot \frac{3}{2} = 1 \cdot 4 \\ x = 4 \end{array}$$

$$-6 + \frac{2}{4} = -5 \checkmark$$

Solving Linear Equations (A)Solve the equations to find x .**Section A**

- | | | | |
|-------------|-------------|--------------|--------------|
| 1) $x+3=11$ | 4) $x+7=13$ | 7) $x+3=9$ | 10) $x+5=36$ |
| 2) $x+2=8$ | 5) $x+4=14$ | 8) $x+12=17$ | 11) $x+8=43$ |
| 3) $x+5=7$ | 6) $x+7=9$ | 9) $x+6=24$ | 12) $x+9=61$ |

Section B

- | | | | |
|-------------|--------------|--------------|---------------|
| 1) $4+x=6$ | 4) $5+x=9$ | 7) $14+x=23$ | 10) $8+x=72$ |
| 2) $2+x=7$ | 5) $7+x=12$ | 8) $19+x=32$ | 11) $11+x=64$ |
| 3) $8+x=11$ | 6) $12+x=18$ | 9) $7+x=40$ | 12) $28+x=90$ |

Section C

- | | | | |
|------------|-------------|-------------|---------------|
| 1) $x-4=7$ | 4) $x-7=13$ | 7) $x-11=8$ | 10) $x-12=31$ |
| 2) $x-6=4$ | 5) $x-10=2$ | 8) $x-5=16$ | 11) $x-16=29$ |
| 3) $x-1=6$ | 6) $x-7=18$ | 9) $x-9=25$ | 12) $x-28=78$ |

Section D

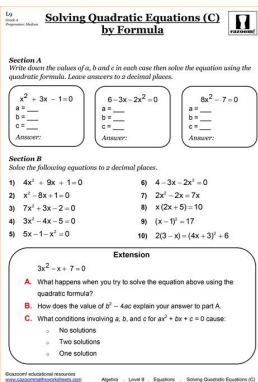
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|------------|-------------|-------------|---------------|
| 1) $2x=6$ | 4) $10x=90$ | 7) $7x=35$ | 10) $20x=40$ |
| 2) $5x=10$ | 5) $3x=15$ | 8) $12x=36$ | 11) $40x=120$ |
| 3) $4x=12$ | 6) $6x=24$ | 9) $15x=30$ | 12) $50x=200$ |

Section E

- | | | | |
|--------------------|--------------------|--------------------|----------------------|
| 1) $\frac{x}{3}=4$ | 4) $\frac{x}{8}=4$ | 7) $\frac{x}{2}=9$ | 10) $\frac{x}{12}=6$ |
| 2) $\frac{x}{2}=8$ | 5) $\frac{x}{7}=3$ | 8) $\frac{x}{9}=5$ | 11) $\frac{x}{14}=2$ |
| 3) $\frac{x}{5}=7$ | 6) $\frac{x}{5}=4$ | 9) $\frac{x}{7}=8$ | 12) $\frac{x}{30}=5$ |

Section F

- | | | | |
|---------------------|-----------------------|----------------------|-----------------------|
| 1) $4x=48$ | 7) $x-19=30$ | 13) $7x=56$ | 17) $5x=100$ |
| 2) $x+13=22$ | 8) $10x=160$ | | 18) $\frac{x}{3}=300$ |
| 3) $9x=63$ | 9) $13+x=27$ | 14) $18+x=24$ | 19) $x+49=110$ |
| 4) $11x=132$ | 10) $6x=42$ | 15) $\frac{x}{4}=12$ | |
| 5) $12+x=26$ | 11) $x+17=42$ | 16) $25+x=39$ | 20) $100x=6500$ |
| 6) $\frac{x}{8}=12$ | 12) $\frac{x}{11}=11$ | | |



@ Mathcoachcorner / twitter additionally, leaving your curiosity guide them to give them the opportunity to discover their own passions for specific issues that can most enjoy. These should give you a clearer idea of how content can be presented and the increase in the challenge level. Lift the bar ok, every student will not fall in love with mathematics, even after building your confidence and show them that they can learn. In short, this means that some problems can be solved in more than one way. With a positive approach, you may be surprised to see how much your child begins to do. Give students any control over how they learn allows themselves to adapt and incorporate their strengths, and also conveys their crencies in their ability. They will like much more than a certificate or badge. Even if you start to feel frustrated, make a small break to relax and seek orientation of online sources or someone else to help you discover. Build confidence Some students who struggle to understand certain concepts of mathematics discouraged and begin to believe that mathematica simply is not for them, because they are not good at it. Solution of linear and quadratic equations (h) Check-in Test 6.03 - Alternate Equations JustMaths GCSE Questions Keyboard_Arrow Up Back to top The beautiful honey of JustMaths gathered thematic collections of Questions withdrawn from the evaluation materials of the sample of the bodies of premium and the practical papers of the premium bodies. Solving equations (f) 54. For example, instead of just giving them an exercise or spreadsheet to complete, you can prepare several different exercises and let them choose what they want to do. If you love mathematics or suffer through each problem, there are many resources to help you solve mathematics equations. It is fundamental to be vigilant about what you say when it comes to About mathematics and help them with it. @ Mathcoachcorner / twitter reward progress no matter what You are working with your child or student, it is important to reward progress. This makes mathematics important for more than just a note on a report card. A21 Translate simple situations or procedures into alternative expressions or graphics; Derivate an equation (or two simultaneous equations), resolve the equation (s) and interpret the solution. Be sure to encourage curiosity and questions at all times, especially when you are helping them with new or challenging concepts. Mathway offers the option to create an account to enter or sign up for additional resources or simply stay with free equation solver.wyzant.À é à € "Why not? Wyzant It offers a variety of answers when it comes to à é "À" how to solve this equation - questions. @ Mathcoachcorner / twitter encouraging the big curiosity las in mathematics tend to inspire naturally curiosity, but curiosity is a valuable tool, even for basic concepts. @ MathematicsProf / Twitter more from QuestionSwered.NET arrow back back to solve boring linear equations, but I hope it is useful. Just enter your math problem for the Mathway calculator and choose what you would like the Mathematics Management program to make the problem with the problem. For more information, see EDEXCEL GCSE Maths page. When this is the case, it is vital looking at the students of the topics need to know for their exams, and takes some advance planning to ensure that you cover all of them in detail. In fact, some students think that mathematics is difficult and do not like it so much that they do everything they can to avoid it. Work to build confidence from the beginning - perhaps with a fun game that reinforces beginner mathematics concepts - to ensure that you take that fundamental first step to help your child learn and succeed. Choice Mathematical solutions that include graphics, simplifying, finding a slope or resolving for an interceptification Y, rolling through the Mathway drop-down menu. If you do not encourage understanding on the memorization of the Students could find themselves in instable foundations à é à €

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